'The Great Paper Caper' by Oliver Jeffers

Language: simple structures, appropriate vocabulary, build knowledge e.g. the court case and paper making.

Illustration/text relationship: colour contrast, pictures are well presented and support the text, make the story come alive.

Profile of students to use the text with: 8-10 year olds with mixed ability

Themes: Conservation
                    Don't cut down trees unnecessarily


The role of the illustrations in the book:
Illustrations are simple, yet distinct enough for children to understand, affect thoughts and feelings e.g. togetherness towards the end.
Cartoon-like drawings appeal to children.
Thoughts of animals depicted in pictorial form rather than words.
The earthy colours give a feeling of the silent vast space in the forest and depict the feelings and moods of the characters.

Teaching strategies / techniques:
Scaffolding through story and drama
Thinking from within the story e.g. role-play, hot-seating
Prediction starting from the cover page to the end
Use of multiple intelligences e.g. logical, visual

- READING
Small group reading (Guided Reading)
Choral Reading
Reading aloud with Teacher
Identifying key vocabulary
Recognising high frequency words

- SPEAKING
Dramatising the text
Hot Seating
‘What were you doing?’
• **LISTENING**
  Listening for details (note-taking)
  Listening for enjoyment
  Listening to follow instructions (making a paper plane)

• **CRITICAL THINKING**
  Investigating (detective work)
  Making conclusions regarding court case
  Coming up with a solution to save trees

• **OTHER SKILLS**
  Visual literacy – respond to meaning and ideas in visual text
  Scaffolding through story drama
  Thinking from within the story
  Prediction starting from the cover page to the end
  Using multiple intelligences

• **WRITING**
  Describing the animals
  Process of Paper Making (instructions)
  Arranging pictures in sequence and writing the story
  Expressing the pictorial thoughts in words e.g. alibi

  Teaching of vocabulary words is made easier as they are well-supported by the illustrations. The pictures provide good contextual clues and give opportunity for prediction (practising oral skills).

  Problem solving skills can also be taught easily as this book lends itself to such a purpose, e.g. using clues to find the culprit.

  All the language skills of Listening, Reading, Speaking and Writing can be taught through various activities using this book.