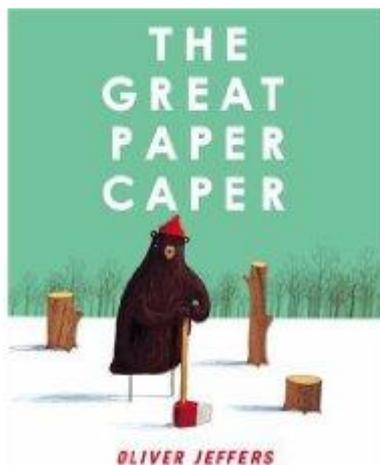


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'The Great Paper Caper' by Oliver Jeffers

Language: simple structures, appropriate vocabulary, build knowledge e.g. the court case and paper making.

Illustration/text relationship: colour contrast, pictures are well presented and support the text, make the story come alive.

Profile of students to use the text with: 8-10 year olds with mixed ability

Themes: Conservation

Don't cut down trees unnecessarily

Possible follow-up activities: Refer to the book jacket – 'The Secrets of Paper Making', making paper flyers / planes

The role of the illustrations in the book:

Illustrations are simple, yet distinct enough for children to understand, affect thoughts and feelings e.g. togetherness towards the end.

Cartoon-like drawings appeal to children.

Thoughts of animals depicted in pictorial form rather than words.

The earthy colours give a feeling of the silent vast space in the forest and depict the feelings and moods of the characters.

Teaching strategies / techniques:

Scaffolding through story and drama

Thinking from within the story e.g. role-play, hot-seating

Prediction starting from the cover page to the end

Use of multiple intelligences e.g. logical, visual

- **READING**

Small group reading (Guided Reading)

Choral Reading

Reading aloud with Teacher

Identifying key vocabulary

Recognising high frequency words

- **SPEAKING**

Dramatising the text

Hot Seating

'What were you doing?'

- **LISTENING**

Listening for details (note-taking)
Listening for enjoyment
Listening to follow instructions (making a paper plane)

- **CRITICAL THINKING**

Investigating (detective work)
Making conclusions regarding court case
Coming up with a solution to save trees

- **OTHER SKILLS**

Visual literacy – respond to meaning and ideas in visual text
Scaffolding through story drama
Thinking from within the story
Prediction starting from the cover page to the end
Using multiple intelligences

- **WRITING**

Describing the animals
Process of Paper Making (instructions)
Arranging pictures in sequence and writing the story
Expressing the pictorial thoughts in words e.g. alibi

Teaching of vocabulary words is made easier as they are well-supported by the illustrations. The pictures provide good contextual clues and give opportunity for prediction (practising oral skills).

Problem solving skills can also be taught easily as this book lends itself to such a purpose, e.g. using clues to find the culprit.

All the language skills of Listening, Reading, Speaking and Writing can be taught through various activities using this book.