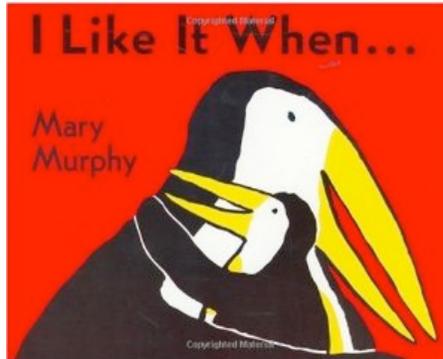


Using picture books in English Language classes 3 - 6 year olds

I like it when by Mary Murphy



Before reading this picture book

Children should be talking about families and know some action verbs like hold hands, dance, read, play and eat. A short explanation of the game 'Peek a boo!' might be useful too.

Objectives: At the end of this lesson, children should be able to say 'I like it when...' and join in with one or two of the sentences in the story. They should be able to demonstrate that they understand much of the story. They should be able to describe one thing they like doing with their carer.

Materials needed for the lesson: The book! A little mother tongue discussion time!

Pre Picture book storytelling activity:

1. Sing a song with some actions / dance movements.
2. Ask the children to sit down. And say, 'I like it when we sing and dance!' Ask the children if they like it too! Show them the book and explain that this story is about a penguin telling us what he likes doing with his parent. Point to the title and repeat, '*I like it when ...*'. Ask the children if they think he likes it when he dances with his parent. What else do they think he likes doing, you can provide prompts by miming hugging, kissing, reading and holding hands. Accept all their suggestions.

During picture book storytelling activity.

1. Open the book on the first page and show them the penguins hugging, read the words and pause to see if they can say 'hug'. The next page shows lots of coloured squares each with penguins hugging, let the children look and comment.
2. Now turn to the first page of the story, and show the children the two penguins holding hands, say, '*Hold my hand!*' and point to the penguins. Read the text, '*I like it when you hold my hand.*' Next page: ask the children what they think is happening and praise any comments. Read the text and then point to the speech bubble and say '*Thank you!*' Elicit what they think this is and praise correct answers. Next page: Say '*Surprise! Umm delicious!*' Read the text and discuss with the children what they think may be in the dish! Next page. Say '*Boo!*' and ask the children what they think the penguins are playing. They should guess it's *Peek a boo!* if you have pre taught this, if not explain. Read the text.

Continue with each page eliciting and reading the text, emphasising the structure *'I like it when...'* They will especially like the splash page!

3. When you get to the last three spreads, *'I like it when we kiss goodnight'*, make a smacking kiss sound! Next page: hold your hand on your heart and say *'I love you!'* and *'I love you too!'* Final page: *'You're wonderful!'* This may be something you say naturally when you praise your children, so they will be familiar with it, if not put your thumb up as look pleased!

4. Ask the children if they enjoyed the story. They may say yes and ask you to repeat it. Before you do this, ask them if they can remember what penguin likes doing with his parent. Did they guess all the things he did? Praise their attempts and retell the story, encouraging them to join in when possible.

Post picture book storytelling activities.

1. **Role playing:** Put the children in pairs. Explain that they are going to be the two penguins. Be careful to explain who is baby and who is parent and that the activity will be repeated changing over roles! Together they are going to pretend to do the different actions when you say them. Start by saying, *'I like it when you hold my hand'*, praise those children who hold hands, and encourage those who don't to do so. *'I like it when you let me help!'* show the babies that they should pretend to sweep and the parents should say *'Thank you!'* *'I like it when we eat new things.'* Show the parents how to bring a pretend bowl and say *'surprise!'* *'I like it when we play peek a boo!'* Show the babies how to pop up and say *'Boo!'*, and encourage parents to look surprised! Etc. The children will especially like hugging and kissing, but make sure they kiss cheeks not mouths, so they don't pass any germs on! At the end they can both say, *'I love you!'* Don't forget that they will want to repeat the role-play and change over roles!

2. **Saying 'I like it when' statements:** Because this book allows children to relate to their carer figure they really enjoy listening to the story and joining in. Make the most of their enthusiasm and allow them to tell you what they do with their carer, for this is a natural thing for small children to do. Ask the children to think about being with their carers, this can be mummy, daddy, siblings, grandparents etc. Invite them to say *'I like it when'* statements. For example *'Daddy, I like it when we play ball'* *'Sister I like it when we hug!'*

3. **Classroom display:** Celebrate loved ones and set up a classroom display. You can prepare a readymade worksheet with the words, *'I like it when'* and a space so you can complete with what the children say. Ask the children to think of what they like doing best with their carers and explain that they should draw a picture showing this. Complete the *'I like it when'* sentence and put up the display. As children are drawing encourage them to use what they know in English to describe their picture.